



LEVEL
3

Men's Game Officials Evaluation Form

Official:
Current Cert. Level:
Evaluator:

Game Date:
Game Location:
Game Level:

| Category | | | Written Observations | Rating |
|--|----------|--|----------------------|---|
| 1 – Professionalism and Fitness | | | | <input type="checkbox"/> Exceeds Expectations |
| Y | N | Expectations | | <input type="checkbox"/> Meets Expectations |
| | | Arrives on time, in approved uniform | | <input type="checkbox"/> Needs Improvement |
| | | Shows endurance and speed for level of play | | <input type="checkbox"/> Unsatisfactory* |
| | | Physically and Mentally prepared for level of play | | |
| 2 – Rules Knowledge and Judgement | | | | <input type="checkbox"/> Exceeds Expectations |
| Y | N | Expectations | | <input type="checkbox"/> Meets Expectations |
| | | Calls loose ball violations | | <input type="checkbox"/> Needs Improvement |
| | | Calls necessary safety violations | | <input type="checkbox"/> Unsatisfactory* |
| | | Uses flag correctly | | |
| | | Catalogues fouls on both ends of the field | | |
| 3 – Mechanics and Positioning | | | | <input type="checkbox"/> Exceeds Expectations |
| Y | N | Expectations | | <input type="checkbox"/> Meets Expectations |
| | | Shows understanding of areas of responsibility | | <input type="checkbox"/> Needs Improvement |
| | | Demonstrates proper lead positioning | | <input type="checkbox"/> Unsatisfactory* |
| | | Stays up with play in transition as trail consistently | | |
| | | Correct T.O, goal, face-off mechanics | | |
| 4 – Game Management | | | | <input type="checkbox"/> Exceeds Expectations |
| Y | N | Expectations | | <input type="checkbox"/> Meets Expectations |
| | | Makes timely calls | | <input type="checkbox"/> Needs Improvement |
| | | Facilitates restarts effectively | | <input type="checkbox"/> Unsatisfactory* |
| | | Officiates off-ball | | |
| | | Reports penalties correctly | | |
| | | Uses slow whistle play-on correctly | | |
| 5 – Communication/Comportment | | | | <input type="checkbox"/> Exceeds Expectations |
| Y | N | Expectations | | <input type="checkbox"/> Meets Expectations |
| | | Exhibits high level of professionalism | | <input type="checkbox"/> Needs Improvement |
| | | Strong field presence | | <input type="checkbox"/> Unsatisfactory* |
| | | Communicates effectively to coaches, game management & players | | |

| Checkmark Key | Rating Definitions | |
|---|--|---|
| Y = Yes – Regularly meets expectation N = No – Does not meet expectation | Exceeds Expectations <i>Met and exceeded all expectations</i> Meets Expectations – <i>Met all (Y) or part (P) of the expectations</i> | Needs Improvement Failed to meet (N) one or more of the expectations Unsatisfactory* – Failed to meet any of the expectations *must write why rating was given |

| Category Descriptions | | Recommendations/Additional Comments | |
|---|--|-------------------------------------|--|
| 1 – Professionalism and Fitness | | | |
| Arrives on time, in approved uniform Arrived with partner on time, wearing approved uniform including black accessories. | Show endurance and speed for level of play Keeps up with play throughout the game, Able to recover from a fast break or quick turnover. | | |
| 2 – Rules Knowledge and Judgement | | | |
| Calls necessary safety violations: Recognizes and correctly calls personal fouls through the entire game | Understands technical fouls: Recognizes and correctly calls technical fouls when ball is loose or in possession | | |
| Demonstrates sound judgement Keeps a clear threshold for penalties through the entire game and also knows when to adjust that threshold to the situation | Applies the rules consistently The officials calls a slash in the 4 th that is the same slash call made in the 1st | | |
| 3 – Mechanics and Positioning | | | |
| Shows understanding of Areas of Responsibility Stays open to play, keeps majority of players in visual field. Demonstrates purposeful movement. | Demonstrates proper Lead position Stays ahead of play. Adjusts position in Lead relative to the ball and players. Moves to best see between players. | | |
| Stays up with play in transition as trail Maintains relative position to ball/play in transition. Adjusts laterally as play dictates. | Uses correct T.O. goal signals and face-off mechanics Time-out and goal signals correct and clear. Follows proper face-off mechanics; from setting to possession. | | |
| Proper faceoff positioning and procedures Knows which position to get to following the faceoff if the FO official or one of the wing officials, and the correct rotation after goals. | | | |
| 4 – Game Management | | | |
| Makes timely calls. Reacts quickly to unsafe play. Manages unsporting behavior. | Stays focused during dead ball time Officiates players and all aspects of the game in dead ball situations | | |
| Officiates off-ball. Watches off ball play as trail/lead and calls fouls when needed. Adjusts positioning to off ball play. | Good Live ball awareness Keeps eyes on right area of the field based off on/off ball responsibilities and anticipates where the play will go to adjust positioning to better officiate next plays | | |
| 5 – Communication/Comportment | | | |
| Exhibits high level of professionalism Show respect for all involved in the game. Receptive to feedback. Accepts help as needed. | Strong field presence Demonstrates a competent and confident field presence. Unobtrusive part of the game. | | |
| Communicates effectively with coaches, game admin and players Controls tone and volume of voice. Uses proper terminology for fouls. Acknowledges coaches questions and responds appropriately | | | |
| Results | | | |
| Y | Official is certified at Level 3 *Must meet expectations in 4 out of 5 categories | N | Official is NOT certified at Level 3 *Must write why the official is not certified |