



**LEVEL**

**3**

**Women's Game Officials Evaluation Form**

Official:  
Current Cert. Level:  
Evaluator:

Game Date:  
Game Location:  
Game Level:

Category			Written Observations	Rating
<b>1 – Professionalism and Fitness</b>				
<b>Y</b>	<b>N</b>	<b>Expectations</b>		Exceeds Expectations
		Arrives on time, in approved uniform, with proper equipment		Meets Expectations
		Shows endurance and speed for level of play; anticipates play		Needs Improvement
		Demonstrates leadership in pregame activities and throughout the game		Unsatisfactory
<b>2 – Rules Knowledge and Judgement</b>				
<b>Y</b>	<b>N</b>	<b>Expectations</b>		Exceeds Expectations
		Calls necessary safety violations		Meets Expectations
		Calls Shooting Space and 3 seconds correctly; officiates off-ball		Needs Improvement
		Uses mandatory and discretionary cards effectively		Unsatisfactory
		Uses advantage and slow whistle correctly		
		Identifies beginning and ending of a scoring play		
<b>3 – Mechanics and Positioning</b>				
<b>Y</b>	<b>N</b>	<b>Expectations</b>		Exceeds Expectations
		Uses loud, clear whistle and effective whistle talk. Clear consistent directional and foul signals.		Meets Expectations
		Administers penalties correctly and efficiently		Needs Improvement
		Proper Lead A/B positioning; moves relative to play/players/ball		Unsatisfactory
		Moves laterally as C and engaged as second lead in CSA.		
		Engaged as Trail, hustles through RL.		
		Shows understanding of Areas of Responsibility		
<b>4 – Game Management</b>				
<b>Y</b>	<b>N</b>	<b>Expectations</b>		Exceeds Expectations
		Makes timely calls		Meets Expectations
		Facilitates starts, restarts, and self-starts effectively (use of delay of game when needed)		Needs Improvement
		Officiates off-ball		Unsatisfactory
		Administers penalties efficiently		
<b>5 – Communication/Comportment</b>				
<b>Y</b>	<b>N</b>	<b>Expectations</b>		Exceeds Expectations
		Exhibits high level of professionalism		Meets Expectations
		Strong field presence		Needs Improvement
		Communicates effectively to coaches, game management & players		Unsatisfactory

Checkmark Key	Rating Definitions	
Y = Yes – Regularly meets expectation N = No – Does not meet expectation	<b>Exceeds Expectations</b> <i>Met and exceeded all expectations</i>	<b>Needs Improvement</b> Failed to meet (N) one or more of the expectations
	<b>Meets Expectations</b> – <i>Met all (Y) or part (P) of the expectations</i>	<b>Unsatisfactory*</b> – Failed to meet any of the expectations *must write why rating was given

Category Descriptions		Recommendations/Additional Comments	
<b>1 – Professionalism and Fitness</b>			
Arrives on time in approved uniform, with equipment necessary to officiate the game along with rule book and any rule clarifications and is mentally prepared for level of play.	<b>Show endurance and speed for level of play</b> Keeps up with play throughout the game, Able to recover from a fast break or quick turnover, or from being out of position in a 3 person game		
<b>2 – Rules Knowledge and Judgement</b>			
<b>Calls the necessary safety fouls</b> Calls necessary safety violations regarding sticks around the head, body fouls, and reacts quickly to dangerous play	<b>Calls Off ball and player positioning fouls</b> Identifies Shooting Space and 3 seconds and understand when not to call. Officiates off-ball play from all positions.		
<b>Uses mandatory and discretionary cards effectively.</b> Sets the tone and keeps plays safe with use of cards.	<b>Identifies beginning/end of a scoring play</b> Properly uses flag during a scoring play. Blows immediate whistle when appropriate in CSA.		
<b>3 – Mechanics and Positioning</b>			
<b>Shows understanding of Areas of Responsibility</b> Stays open to play, keeps majority of players in visual field. In position to cover boundary, adjusts to officiate off ball at all positions	<b>Demonstrates proper Lead position in CSA</b> Stays ahead of play. Adjusts position in Lead relative to the ball and players. Moves to best see between players.		
<b>Trail: runs through RL, stays engaged</b> Maintains relative position to ball/play in transition. Adjusts laterally as play dictates.	<b>C positioning correct-</b> moves laterally correctly. Strong C-acts as second lead in CSA		
<b>Consistently uses directional and foul signals</b> Shows directional signal first followed by foul signal. Clear, correct signals used. Correct mechanics for carding. Uses whistle talk effectively			
<b>4 – Game Management</b>			
<b>Makes timely foul and boundary calls.</b> Reacts quickly to unsafe play, is able to adjust tightness of calls, use of advantage to match tenor of the game	<b>Facilitates starts, restarts and self-start effectively; uses delay of game if needed</b> Resets self-start if needed, enforces 4m on restarts if applicable. Game flow awareness		
<b>Demonstrates effective time managements</b> Clock awareness, Quick crew chats, no unnecessary delay for play, awareness with card timing, stop-clock and overtime	<b>Addresses unsportsmanlike behavior.</b> Uses cards when necessary. Exhibits conflict resolution skills when needed, able to diffuse tense situations		
<b>5 – Communication/Compartment</b>			
<b>Exhibits high level of professionalism</b> Show respect for all involved in the game. Receptive to feedback. Accepts help as needed.	<b>Strong field presence</b> Demonstrates a competent and confident field presence. Unobtrusive part of the game.		
<b>Communicates effectively with coaches, game admin and players</b> Controls tone and volume of voice. Uses proper terminology for fouls. Acknowledges coaches questions and responds appropriately			
<b>Results</b>			
Y	<b>Official is certified at Level 3*</b> *Must meet expectations in 4 out of 5 categories	N	<b>Official is NOT certified at Level 2*</b> *Must write why the official is not certified