



LEVEL

3

Women's Game Officials Evaluation Form

Official:
Current Cert. Level:
Evaluator:

Game Date:
Game Location:
Game Level:

| Category | | | Written Observations | Rating | | | | | | | | |
|--|----------------------|---|----------------------|--|--------------------------|----------------------|--------------------------|--------------------|--------------------------|-------------------|--------------------------|----------------|
| 1 – Professionalism and Fitness | | | | <table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory</td></tr> </table> | <input type="checkbox"/> | Exceeds Expectations | <input type="checkbox"/> | Meets Expectations | <input type="checkbox"/> | Needs Improvement | <input type="checkbox"/> | Unsatisfactory |
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| <input type="checkbox"/> | Meets Expectations | | | | | | | | | | | |
| <input type="checkbox"/> | Needs Improvement | | | | | | | | | | | |
| <input type="checkbox"/> | Unsatisfactory | | | | | | | | | | | |
| Y | N | Expectations | | | | | | | | | | |
| | | Arrives on time, in approved uniform, with proper equipment | | | | | | | | | | |
| | | Shows endurance and speed for level of play; anticipates play | | | | | | | | | | |
| | | Demonstrates leadership in pregame activities and throughout the game | | | | | | | | | | |
| 2 – Rules Knowledge and Judgement | | | | <table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory</td></tr> </table> | <input type="checkbox"/> | Exceeds Expectations | <input type="checkbox"/> | Meets Expectations | <input type="checkbox"/> | Needs Improvement | <input type="checkbox"/> | Unsatisfactory |
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| <input type="checkbox"/> | Unsatisfactory | | | | | | | | | | | |
| Y | N | Expectations | | | | | | | | | | |
| | | Calls necessary safety violations | | | | | | | | | | |
| | | Calls Shooting Space and 3 seconds correctly; officiates off-ball | | | | | | | | | | |
| | | Uses mandatory and discretionary cards effectively | | | | | | | | | | |
| | | Uses advantage and slow whistle correctly | | | | | | | | | | |
| | | Identifies beginning and ending of a scoring play | | | | | | | | | | |
| 3 – Mechanics and Positioning | | | | <table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory</td></tr> </table> | <input type="checkbox"/> | Exceeds Expectations | <input type="checkbox"/> | Meets Expectations | <input type="checkbox"/> | Needs Improvement | <input type="checkbox"/> | Unsatisfactory |
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| <input type="checkbox"/> | Needs Improvement | | | | | | | | | | | |
| <input type="checkbox"/> | Unsatisfactory | | | | | | | | | | | |
| Y | N | Expectations | | | | | | | | | | |
| | | Uses loud, clear whistle and effective whistle talk. Clear consistent directional and foul signals. | | | | | | | | | | |
| | | Administers penalties correctly and efficiently | | | | | | | | | | |
| | | Proper Lead A/B positioning; moves relative to play/players/ball | | | | | | | | | | |
| | | Moves laterally as C and engaged as second lead in CSA. | | | | | | | | | | |
| | | Engaged as Trail, hustles through RL. | | | | | | | | | | |
| | | Shows understanding of Areas of Responsibility | | | | | | | | | | |
| 4 – Game Management | | | | <table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory</td></tr> </table> | <input type="checkbox"/> | Exceeds Expectations | <input type="checkbox"/> | Meets Expectations | <input type="checkbox"/> | Needs Improvement | <input type="checkbox"/> | Unsatisfactory |
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| <input type="checkbox"/> | Unsatisfactory | | | | | | | | | | | |
| Y | N | Expectations | | | | | | | | | | |
| | | Makes timely calls | | | | | | | | | | |
| | | Facilitates starts, restarts, and self-starts effectively (use of delay of game when needed) | | | | | | | | | | |
| | | Officiates off-ball | | | | | | | | | | |
| | | Administers penalties efficiently | | | | | | | | | | |
| 5 – Communication/Comportment | | | | <table border="1"> <tr><td><input type="checkbox"/></td><td>Exceeds Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Meets Expectations</td></tr> <tr><td><input type="checkbox"/></td><td>Needs Improvement</td></tr> <tr><td><input type="checkbox"/></td><td>Unsatisfactory</td></tr> </table> | <input type="checkbox"/> | Exceeds Expectations | <input type="checkbox"/> | Meets Expectations | <input type="checkbox"/> | Needs Improvement | <input type="checkbox"/> | Unsatisfactory |
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| <input type="checkbox"/> | Unsatisfactory | | | | | | | | | | | |
| Y | N | Expectations | | | | | | | | | | |
| | | Exhibits high level of professionalism | | | | | | | | | | |
| | | Strong field presence | | | | | | | | | | |
| | | Communicates effectively to coaches, game management & players | | | | | | | | | | |

Checkmark Key

Y = Yes – Regularly meets expectation
N = No – Does not meet expectation

Rating Definitions

Exceeds Expectations Met and exceeded all expectations
Meets Expectations – Met all (Y) or part (P) of the expectations

Needs Improvement Failed to meet (N) one or more of the expectations
Unsatisfactory* – Failed to meet any of the expectations *must write why rating was given

| Category Descriptions | | Recommendations/Additional Comments | |
|--|--|-------------------------------------|---|
| 1 – Professionalism and Fitness | | | |
| Arrives on time in approved uniform, with equipment necessary to officiate the game along with rule book and any rule clarifications and is mentally prepared for level of play. | Show endurance and speed for level of play Keeps up with play throughout the game, Able to recover from a fast break or quick turnover, or from being out of position in a 3 person game | | |
| 2 – Rules Knowledge and Judgement | | | |
| Calls the necessary safety fouls Calls necessary safety violations regarding sticks around the head, body fouls, and reacts quickly to dangerous play | Calls Off ball and player positioning fouls Identifies Shooting Space and 3 seconds and understand when not to call. Officiates off-ball play from all positions. | | |
| Uses mandatory and discretionary cards effectively. Sets the tone and keeps plays safe with use of cards. | Identifies beginning/end of a scoring play Properly uses flag during a scoring play. Blows immediate whistle when appropriate in CSA. | | |
| 3 – Mechanics and Positioning | | | |
| Shows understanding of Areas of Responsibility Stays open to play, keeps majority of players in visual field. In position to cover boundary, adjusts to officiate off ball at all positions | Demonstrates proper Lead position in CSA Stays ahead of play. Adjusts position in Lead relative to the ball and players. Moves to best see between players. | | |
| Trail: runs through RL, stays engaged Maintains relative position to ball/play in transition. Adjusts laterally as play dictates. | C positioning correct- moves laterally correctly. Strong C-acts as second lead in CSA | | |
| Consistently uses directional and foul signals Shows directional signal first followed by foul signal. Clear, correct signals used. Correct mechanics for carding. Uses whistle talk effectively | | | |
| 4 – Game Management | | | |
| Makes timely foul and boundary calls. Reacts quickly to unsafe play, is able to adjust tightness of calls, use of advantage to match tenor of the game | Facilitates starts, restarts and self-start effectively; uses delay of game if needed Resets self-start if needed, enforces 4m on restarts if applicable. Game flow awareness | | |
| Demonstrates effective time managements Clock awareness, Quick crew chats, no unnecessary delay for play, awareness with card timing, stop-clock and overtime | Addresses unsportsmanlike behavior. Uses cards when necessary. Exhibits conflict resolution skills when needed, able to diffuse tense situations | | |
| 5 – Communication/Compartment | | | |
| Exhibits high level of professionalism Show respect for all involved in the game. Receptive to feedback. Accepts help as needed. | Strong field presence Demonstrates a competent and confident field presence. Unobtrusive part of the game. | | |
| Communicates effectively with coaches, game admin and players Controls tone and volume of voice. Uses proper terminology for fouls. Acknowledges coaches questions and responds appropriately | | | |
| Results | | | |
| Y | Official is certified at Level 3* *Must meet expectations in 4 out of 5 categories | N | Official is NOT certified at Level 3* *Must write why the official is not certified |